

## MAJOR AND MINOR.

The Utica Conservatory of Music, Utica, N. Y., held its commencement exercises on the 7th inst.

Naturally fermented in the bottle, perfectly pure, with a delicious bouquet. Cook's Extra Dry Champagne can be drunk by the most delicate.

The Mozart Conservatory of Music, Wichita, Kansas, under the directorship of John W. Metcalf, gave a series of student's recitals at Lewis Academy.

Genelli keeps the finest artists in free-hand pastel and oil work in the city, and makes life-size portraits for prices ranging from \$5 to \$100.

Among the poets who will contribute to the July number of *Harpers Magazine* are William Sharp, Matthew Richey Knight, George Edgar Montgomery and Thomas Bailey Aldrich.

The tell-tales of memory wake from their slumbers—  
I hear the old song with its tender refrain,  
What passion lies hid in those honey-voiced numbers,  
What perfume of youth in each exquisite strain!  
HOLMES.

An old lady in Vienna ordained in her last will and testament that a Strauss waltz should be played at her funeral, for which each member of the orchestra was to receive a ducat. The heirs objected at first, on religious grounds, but the provisions of the will were distinct, and could not be violated.

without endangering their own claims; so Strauss and his musicians were engaged and placed in a circle around the grave, and while the coffin was being lowered they played the favorite waltz of their late lamented admirer.

Do not imagine that you are making progress by attempting to play a difficult piece. Only what you can play well and what you know, that is your own; not what you choose merely to put in your portfolio.

Study your lesson until you have mastered it. Then review the past work. He who neglects the pieces learned is like the laborer who, after earning the money by hard toil, places it into pockets with holes in them. After reviewing you may also try your skill on new things and practice sight reading.  
CARL MERZ.

Quail on toast, at Milford's.

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**Bulow's Practical Joke.**—Max Bendix, the violinist, who has just returned from Europe, tells the following: "Mme. Carreno has achieved a great success in Berlin. Indeed, the beautiful American has literally turned the heads of musical Berlin. She has done more, for she has succeeded in making her first husband, Emile Sauret, very uncomfortable, as, of course, wherever she goes, sympathy generally goes to the woman in the case, especially if she is handsome and talented like Carreno. Von Bulow, in his fondness for a practical joke helped to make Sauret quite unhappy. He was to play at a Bulow concert and Bulow thought it would be great fun to have the two wives seated in the private boxes facing each other. When Sauret came to the footlights and took in the situation he nearly collapsed. It was fully ten minutes before he recovered from his nervousness and was able to play like himself."

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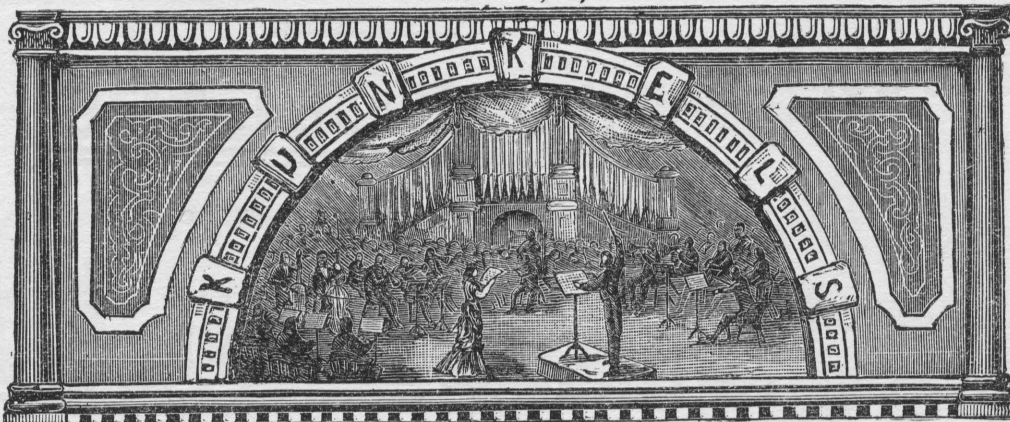
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## K. J. B. CONCERT.

A testimonial concert was given at Memorial Hall to Mrs. Kate J. Brainard, by the K. J. B. Ladies' Quartette, of which Mrs. Douglas Phillips is First Soprano, Miss Julia B. Kroeger, First Alto, Miss Minnette Slayback, Second Soprano, and Mrs. Laura Anderson, Second Alto. The quartette was assisted by Mrs. G. L. Cunningham, Soprano, Mrs. Mattie I. Hardy, Alto, Miss Alice Pettengill, Accompanist, Messrs. Chas. Kunkel and Ernest R. Kroeger, Pianists, and Signor Guido Parisi, Violinist. The following programme was presented:

PART I.—1. Quartette, "Ave Maria," Abt. K. J. B. Ladies' Quartette; 2. Duo (For Two Pianos), Fantasie, "Norma," Thalberg, Messrs. Kunkel and Kroeger; 3. Soprano Solo, "Erking," F. Schubert, Mrs. Georgia Lee Cunningham; 4. Quartette, (a) "Water Sprites," Schumann, (b) "Barcarole," Brahms, K. J. B. Ladies' Quartette.

PART II.—1. Piano Solo Larghetto from "F. Minor Concerto," Henselt, Mr. E. R. Kroeger; 2. Alto Solo, "Ah! 'Tis a Dream," Hawley, Mrs. Mattie I. Hardy; 3. Violin Solo, (a) "Romanza Andaluza," (b) "Gavotte de Mignon," P. Sarasate, Signor Guido Parisi; 4. Quartette, "Old Folks at Home," Arr. by Root, K. J. B. Ladies' Quartette.

Mrs. Kate J. Brainard is the director of the K. J. B. Ladies' Quartette, and the audience that greeted her, as well as the magnificent programme that honored her, are evidences of the high estimation in which Mrs. Brainard is held. All the participants in the programme were received with great warmth, and did exceptionally good work in honor of the occasion. Mrs. Brainard was the recipient of large floral offerings and bouquets. The presentation address was made by Mr. Bernie J. Smith.

## A. O. U. W. CONCERT.

The dedication of the Upchurch Monument took place at Grand Music Hall on the 11th ult.

The following programme was rendered: 1. Invocation, Rev. John Snyder. 2. Piano Solo, "Nearer, My God, to Thee," Rive-King, Grand Paraphrase de Concert, Mr. Charles Kunkel. 3. Address of Welcome, W. H. Miller, Grand Master Workman. 4. Bass Solo, "O, Lord God," Tito Mattei, Mr. W. H. Porteous. 5. Address—Dedication, Rev. J. A. Brooks, Past Supreme Master Workman. 6. Soprano Solo, "Faith, Hope and Love," Mrs. Mayo-Rhodes, words by I. D. Foulon, music by Charles Kunkel. (Especially composed for this occasion, and dedicated to the memory of Father Upchurch.) 7. Violin Solo, (a) Larghetto, Nardini; (b) Cradle Song, Hauser, Miss Agnes Gray. 8. Address, W. R. Graham, Supreme Master Workman. 9. Grand Duo, Mrs. Mayo-Rhodes and W. M. Porteous. 10. Address, W. H. Barnes, Past Grand Master Workman. 11. Soprano Solo, "Come Unto Me," Coenen, Mrs. Mayo-Rhodes. 12. Benediction, Rev. Henry Tudor. The beautiful arrangement of "Nearer, my God, to Thee," by Rive-King, was most suitable for the occasion, and proved a most effective composition.

The elegant Steinway Grand Piano used on this occasion was furnished by Bollman Bros., 11th and Olive, and did much towards the success of the concert.

## ORCHESTRAS.

The Germans have carefully studied the matter of the size of orchestras, and have settled this fact definitely—an orchestra should consist of from 90 to 120 men, and should be heard in a small hall. Wagner with his orchestra of 116 (average) in the small auditorium of the Bayreuth Theatre, the Gewandhaus Orchestra of about a hundred, in a medium-sized concert room, have proved this incontestably. Unfortunately, there are many in America who do not understand this mat-

ter. The larger the band, the better the music, is a firmly rooted conviction with many. If Theodore Thomas were to give two concerts, one with the best orchestra of 80, the other with a monster (how well the name fits!) orchestra of 800, the people would reason that 800 is ten times 80, and would imagine that the second concert would therefore be ten times better. There are more important details of orchestral work than mere volume of tone; shading, unity, ensemble, these make the work, and the larger the orchestra the less are these attained. In scriptural times, they had enormous concourses of musicians in the Temple of Jerusalem, but at that time they were bidden to "play skillfully and with a loud noise." The moderns have not all passed beyond being delighted with "a loud noise!"

## CITY NOTES.

Lottie Gerak is married.  
The Epstein Brothers will take in Detroit.  
C. H. Galloway will take a trip to New York.  
R. Poppen's Opera will be presented at Uhrig's Cave.  
Paul Mori and family will spend the summer in Kentucky.  
M. I. Epstein is one of the Vice-Presidents of the M. T. N. A.

Miss L. F. Miner will spend a few months at Manitou Springs, Col.

E. R. Kroeger's Quintette in F Sharp Minor is on the programme for Detroit.

August Meyer, the teacher of zither, has removed from 1220 Park Ave. to 1014 Morrison Ave.

Wm. Armstrong, of Alton, takes his annual run to see the sights and hear American compositions.

The dedication of the Upchurch Monument took place at Grand Music Hall, Exposition Building, on the 11th ult.

C. I. Wynne, of C. I. Wynne & Co., has lost his most esteemed mother, who died in the East at an advanced age.

August Halter has charge of the Second Baptist Church choir during the absence of Mr. Porteous. Mr. Porteous left for Europe.

C. H. Johnson, organist of the Pilgrim Church, is one of the best paid organists in the city. He has been very successful as organist and teacher.

J. Moerschel, a very promising pupil of George Enzinger, played the "Moonlight Sonata," Beethoven, at the graduating exercises of the St. Louis High School.

The American Fraternal Circle, under the direction of J. J. Voellmecke, gave a grand Vocal, Instrumental and Literary Entertainment at Grand Exposition Music Hall.

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De Soto.—Quite an enjoyable concert was given at the Opera House, in De Soto, by Miss Maude Pannell, Soprano; Henry Groffman, baritone; Wm. Caroline, humorist; Miss Yost, from the East, elocutionist; and G. A. Kissel, accompanist.

C. Philip Boeshenz, of 1100 N. Leonard Ave., will give a summer course of organ and piano instruction on very reasonable terms. Mr. Boeshenz has a double banked pedal organ at Mahler's Hall, 3445 Olive Street, for the advantage of his pupils.

Geo. Jarvis, organist of St. Peter's Church, has written a very fine anthem, "The Fount of Life Eternal." It contains solos and duet for soprano and alto, or tenor and bass with chorus. Mr. Jarvis has written some very commendable works. His "Fount of Life Eternal" promises a wide sale. It is published by C. I. Wynne & Co.

Mrs. F. W. Humphrey gave a musicale, in honor of Mr. Humphrey's father and mother, who are here on a visit from Boston. The residence and gardens were beautifully illuminated for the occasion. Among those who made the evening a pleasant one, were Mrs. Mayo-Rhodes, Mrs. Hardey, the Epstein Brothers, Messrs. McCreery, Allman, Walker and Groffman, of the Hatton Glee Club, O. Bollman, Mrs. G. Wiseman, Chas. Humphrey, Misses Laura and Aggie Cowen, Mrs. E. Karst and Mr. Porteous. The hospitality of Mrs. Humphrey left nothing wanting for the enjoyment of the numerous guests.

The following programme was given at the reopening of Salem M. E. Church, on the 22nd ult., under direction of Geo. Enzinger: Morning Service—1. Prelude Canonetta di Salvatore Rosa, Liszt. 2. Magnificat in G, Gilchrist. 3. I waited for the Lord, from Hymn of Praise, Mendelssohn. 4. Rock of Ages, Quartette, Dudley Buck. 5. Praised be Jehovah, Dudley Buck. 6. Postlude, Hallelujah Chorus, Handel. Evening Service—1. Prelude, Allegretto Gayoso, Tours. 2. Like as a Father, Hatton. 3. Just as I am, Trio, Leslie. 4. Nearer, my God, to Thee, Soprano Solo, Holden. 5. Lead, Kindly Night, Male Quartette, Dudley Buck. 6. Postlude, Festival March, Ashmall. The regular choir was assisted by the Olympia Male Quartette, consisting of Messrs. C. A. Metcalf, G. H. Bahrenburg, G. A. Kissel and H. F. Niedringhaus.

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## MAJOR AND MINOR.

Oysters in every style, at Milford's.

The great, new, magnificent Madison Square garden in New York was opened with a glorious outburst of the Strauss orchestra, and a blaze of ballet beauties recently imported. About 8,000 people feasted their ears on the one, and fastened their eyes on the other. So large is this new music hall, however, that many in the remote corners could hear little of the volume of music that came from the fifty instruments upon the stage. The programme was essentially light, consisting largely of waltzes, polkas and mazurkas. There were many notables present, among them Gen. Sherman and Chauncey M. Depew. Of lesser lights, military, po-

litical and social, there were hundreds. Most of the boxes were occupied by society people, and all the well-known men-about-town were to be seen on the floor. Mr. Strauss made a favorable impression upon the New Yorkers.

Rubinstein's dramatic Oratorio, or "Geistliche Oper," "Paradise Lost," was performed last month by the Oratorio Society of Munich, but failed to meet with the appreciation of the audience.

The ceremony of unveiling the statue erected to Carl Maria von Weber, at his native town of Eutin, is took place on July 1. It included the performance of some of the more important choral compositions of the master, and a large concourse of artists and amateurs visited the picturesque little town of Holstein on the occasion.

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Carreno.—Teresa Carreno is having a very fine time of it in Germany. At Leipzig, after playing the Grieg concerto, the composer mounted the platform and kissed her hand. At Dresden, she won great favor with the court and the public.

"The Delsarte Recitation Book and Directory" is the title of a handsome volume just issued by Edgar S. Werner, 28 W. 23rd St., New York. It is a compilation by Elsie M. Wilbur, who has had excellent training for the work from her long experience as one of the editors of Werner's *Voice Magazine*. The book contains recitations in prose and poetry, of grades from simplest to most dramatic, including several favorite pieces of Delsarte. The volume seems to supply a want, and will undoubtedly meet with success.

## A QUESTION.

Do you get strictly pure whiskey when you buy it for medicinal or family use? Read what the "National Druggist" says: One hears so much about the fusel oil in whiskey, and the machinery made to get it out, that the idea is conveyed to him that good whiskey must be entirely devoid of it. Such, however, is not the case, for whiskey deprived of this is alcohol pure and simple, nothing but a pure spirit, which has no nourishment. It is robbed of the only element which could give it a flavor and bouquet—the fusel oil—and no length of time will ever restore it. But a good whiskey, distilled with care from selected grain, rich in fusel oil, kept for years exposed to the action of warmth and the atmosphere, gains in flavor and bouquet with every year (up to a certain period). The fusel oil, a deadly poison in its earlier state, is gradually changed to a harmless ether, to which alone is due the flavor, bouquet and medicinal properties of old, well ripened whiskeys.

An excellent example of this is to be had in the "Club House" brand of Bourbon whiskey, made after the formula of M. Shaughnessy & Co., in Nelson County, Ky., whose office and warehouse, however, are located at No. 402 North Main Street, St. Louis.

## KIRKWOOD SEMINARY.

A "Soirée Musicale" was given at this Seminary on the 3rd ult., with the following interesting programme:

Piano Solo, Prelude and Fugue in E minor, *Mendelssohn*, Mr. Kroeger; Vocal Solo, "Staccato Polka," *Mulder*, Miss Patterson; Piano Solo, (a) Etude, "If I were a Bird," *Henselt*, (b) "Rhapsodie Hongroise," No. 12, *Liszt*, Miss Hyde; Recitation, "The Chariot Race," *Wallace*, Miss Fay; Piano Solo, (a) "Forest Scene," Op. 82, No. 8, *Schumann*, (b) "Gavotte in B Flat," *Armstrong*, Mr. Armstrong; Vocal Solo, (a) "There's nae room for twa," *Scotch*, (b) "A Life Lesson," *Jordan*, Miss Patterson; Organ Solo, "Ave Maria," *Gounod*, Mr. Armstrong; Piano Solos, (a) "The Rivulet," *Kroeger*, (b) "Ballade in A Flat," *Chopin*, Mr. Kroeger.

## TALLY ONE MORE FOR ST. LOUIS.

With the evading census enumerator on hand, Mr. Oscar H. Bollman comes to the front and demands a fair count for a wide-awake heir, just arrived.

We congratulate Mr. Bollman and the Bollman Bros. Co. upon this sharer in their present and future achievements, and hope the little one will reach manhood's estate with as proud a record for his father as the present generation has for its worthy sire.

## THE CHORAL-SYMPHONY SOCIETY.

ANNOUNCEMENT—SEASON 1890-91.

The St. Louis Choral Society has acquired the property and good-will of the St. Louis Musical Union and the Joseph Otten Symphony Orchestra, and the three have been merged into one. For the first time in the history of St. Louis, the musical interests of the city are centered in a single organization, which will be known as the "St. Louis Choral-Symphony Society."

With all the patronage concentrated upon one organization, the result cannot fail to be most happy. It is the intention of the Society to give a series of Concerts, such as have never been equaled in local history for completeness of detail, artistic finish, and general excellence. Prominent soloists will be engaged for each concert. It is the purpose of the Society to present such a happy combination of new and old in music as shall satisfy all tastes.

The terms of subscription are as follows:  
Choral Series, four Choral Concerts in Music Hall, two Season Seats..... \$ 8 00  
Symphony Series, five Orchestral Concerts in Entertainment Hall, two Season Seats..... \$ 8 00  
Subscription to both Choral and Symphony Series Concerts, two Season Seats..... 15 00  
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# Ballade et Polonaise de Concert.

H. VIEUXTEMPS.

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Julia Rivé-King.

## BALLADE.

*Moderato.*

*Simplice.*

*parlando.*

*p*

*pp*

*cres*

*mf*

*poco rit:*

*Red. \**

It is optional when performing the Polonaise to omit.  
or play the Ballade.

Copyright — Kunkel Bros: 1879.



*a tempo.*

pp

Red. \* Red. \* Red. \* Red. \* Red. \* Red. \* Red. \* Red. \* Red. \* Red. \*

*ad lib.*

Red. \* Red. \* Red. \* Red. \* Red. \* Red. \*

*a tempo.*

stacc.

pp cresc. sf sf r.h. f

sf cresc.



*animato.*

First system of musical notation, measures 1-4. The right hand features a rapid sixteenth-note melody with accents. The left hand plays a bass line with some chords. Pedal points are marked with asterisks and 'Ped.' below the staff. Dynamics include *ff* and *sf*.

Second system of musical notation, measures 5-8. The right hand continues the sixteenth-note pattern. The left hand has more complex chords. Pedal points are marked with asterisks and 'Ped.' below the staff. Dynamics include *ff*, *sf*, and *mf*.

Third system of musical notation, measures 9-12. The right hand has a melodic line with some rests. The left hand plays a steady sixteenth-note accompaniment. Pedal points are marked with asterisks and 'Ped.' below the staff. Dynamics include *p* and *sf*. A tempo change is indicated: *rit:* followed by *a tempo.*

Fourth system of musical notation, measures 13-16. The right hand has a melodic line with some rests. The left hand plays a steady sixteenth-note accompaniment. Pedal points are marked with asterisks and 'Ped.' below the staff. Dynamics include *p* and *sf*. A tempo change is indicated: *rit:* followed by *a tempo.*

Fifth system of musical notation, measures 17-20. The right hand has a melodic line with some rests. The left hand plays a steady sixteenth-note accompaniment. Pedal points are marked with asterisks and 'Ped.' below the staff. Dynamics include *p* and *sf*. A tempo change is indicated: *rit:* followed by *a tempo.*



**Tempo di Polacca.**

**Tromba .**

[illegible]

*pesante.*

A musical score for the song 'The Rose Tree'. The score is written for a voice and piano. The voice part is in the upper staff, and the piano accompaniment is in the lower staff. The key signature is one sharp (F#), and the time signature is 2/4. The score is divided into four measures. The first measure contains the lyrics 'The Rose Tree'. The second measure contains the lyrics 'The Rose Tree'. The third measure contains the lyrics 'The Rose Tree'. The fourth measure contains the lyrics 'The Rose Tree'. The piano accompaniment consists of a simple melody in the right hand and a bass line in the left hand. The score is marked with 'Red.' and '\*' at the end of each measure.



rapido.

Red. \*

Red. \* Red. \* Red. \* sf

rapido.

Red. \* Red. \* Red. \*

p

Red. \* Red. \*

Red. \* Red. \* Red. \*



First system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with numerous fingerings (1-5) and slurs. The bass staff provides a harmonic accompaniment. The system concludes with a sixteenth-note triplet in the treble staff.

Second system of musical notation. The treble staff continues the melodic development with slurs and fingerings. The bass staff includes the vocal line with the lyrics "cres - cen - do" and a corresponding melodic line. The system ends with a double bar line and a repeat sign.

Third system of musical notation. The treble staff features a series of sixteenth-note patterns with slurs and fingerings. The bass staff continues the accompaniment. The system concludes with a double bar line and a repeat sign.

Fourth system of musical notation. The treble staff contains a series of sixteenth-note patterns with slurs and fingerings. The bass staff continues the accompaniment. The system concludes with a double bar line and a repeat sign.

Fifth system of musical notation. The treble staff contains a series of sixteenth-note patterns with slurs and fingerings. The bass staff continues the accompaniment. The system concludes with a double bar line and a repeat sign.



*rapido.*

*ff* 19 *ff* 18

*Red.*

*p* *p* *p* *f*

*Red.*

*p* *p* *p* *p*

*Red.*

*p* *p* *p* *p*

*Red.*

*p* *p* *p* *p*

*Red.*



*Cantabile.*

*mf*

*f*

*ff*

*p*



First system of musical notation, featuring a grand staff with treble and bass clefs. The music includes various note values, rests, and dynamic markings. Fingerings are indicated by numbers 1, 2, 3, and 4 above the notes.

Second system of musical notation. It includes a grand staff with treble and bass clefs. The music features complex rhythmic patterns and dynamic markings such as *f* and *cres.*. Fingerings are indicated by numbers 1, 2, 3, and 4.

Third system of musical notation. It includes a grand staff with treble and bass clefs. The music features complex rhythmic patterns and dynamic markings such as *sf*. Fingerings are indicated by numbers 1, 2, 3, and 4.

Fourth system of musical notation. It includes a grand staff with treble and bass clefs. The music features complex rhythmic patterns and dynamic markings such as *f*, *simili.*, and *ff*. A section is labeled *Tromba*. Fingerings are indicated by numbers 1, 2, 3, and 4.

Fifth system of musical notation. It includes a grand staff with treble and bass clefs. The music features complex rhythmic patterns and dynamic markings such as *ff*. Fingerings are indicated by numbers 1, 2, 3, and 4. The system concludes with a double bar line and a repeat sign.



[illegible]







First system of musical notation, measures 1-4. The treble staff contains a complex melodic line with many beamed sixteenth and thirty-second notes. The bass staff features a rhythmic accompaniment with eighth and sixteenth notes. Fingering numbers (1-4) are present in the bass staff. A measure rest is indicated in the second measure of the bass staff.

Second system of musical notation, measures 5-8. The treble staff continues the melodic line with sixteenth-note patterns. The bass staff has a steady eighth-note accompaniment. Fingering numbers (1-6) are visible. Measure rests are marked in the second and fourth measures of the bass staff.

Third system of musical notation, measures 9-12. The treble staff shows a continuation of the melodic development. The bass staff includes a measure rest in the second measure. Fingering numbers (1-6) are present throughout the system.

Fourth system of musical notation, measures 13-16. The treble staff features a melodic line with a 'simili.' (simile) marking above measures 14 and 15. The bass staff has a measure rest in the second measure. Fingering numbers (1-6) are present.

Fifth system of musical notation, measures 17-20. The treble staff continues with sixteenth-note patterns. The bass staff includes a measure rest in the second measure. Fingering numbers (1-6) are present.

Sixth system of musical notation, measures 21-24. The treble staff features a melodic line with a 'ff' (fortissimo) dynamic marking in measure 23. The bass staff includes a measure rest in the second measure. Fingering numbers (1-6) are present.



This page of musical notation is for a piano piece, likely a sonata or concerto movement. It features complex fingerings, dynamics, and tempo markings. The notation is written for the right and left hands, with a grand staff (treble and bass clefs) and a single staff for the right hand. The piece is in G major (one sharp) and 2/4 time. The tempo is marked "Semplice" (Simple) at the beginning, followed by "a tempo" and "strepitoso" (stormy). The dynamics range from "sf" (sforzando) to "ff" (fortissimo). The piece includes various musical techniques such as trills, triplets, and sixteenth-note runs. The notation is written in a clear, professional style, with fingerings and dynamics clearly indicated. The piece concludes with a final chord and a fermata.



# CARILLON de NOËL.

GAVOTTE et MUSETTE.

Sydney Smith Op. 209.

Tempo di Gavotta ♩ - 84.

The musical score is written for a carillon, featuring a piano (right hand) and bass (left hand) part. The tempo is marked 'Tempo di Gavotta' with a quarter note equal to 84 beats per minute. The key signature has two flats (B-flat major). The score is divided into five systems, each with a piano and bass staff. The notation includes various musical symbols such as notes, rests, and fingerings. Performance instructions like 'Ped.' (pedal) and asterisks are used throughout the piece. The score is copyrighted by Kunkel Bros. in 1890.



8. *f* *Ped.* *\* Ped. \* Ped. \* Ped. \**

8. *p* *mf* *p* *Ped.* *\* Ped. \* Ped. \**

8. *mf* *p* *Th. una corda.* *dim.* *dim.* *Ped.*

8. *r. h.* *pp staccato e leggiero.* *Ped.* *\* Ped. \**

8. *Chimes.* *tre corde.* *legato.* *Ped.* *\* Ped. \** *Ped. Ped.*

*Ped.* *Ped.* *Ped.* *Ped.* *\* Ped. Ped. Ped. Ped. Ped. Ped. \**



5 4 5 4 5 4 5 4 4 4 4 4 5 4 5 4 5 4 5 4 4 4

*mf*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

45 4

*f*

Ped. \* Ped. \* Ped. \* Ped. \*

4 3 4 3 4 3 4 3 4 3 5 4 3 5 4 3 4 3

*p*

\* Ped. \* Ped. Ped. Ped. Ped. Ped. Ped. \* Ped. Ped.

4 3 4 3 4 3 5 4 3 5 4 3 4 3 4 3 4 3 4 3 4 3

*mf*

Ped. Ped. Ped. Ped. \* Ped. Ped. Ped.

4 4

*f*

Ped. \* Ped. \* Ped. \* Ped. Ped. Ped. Ped. Ped.

5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 4 4 4 4 4 4

*f*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. \*







8

*pp staccato e leggiero.*

Ped. \*

8

*tre corde.*

*p*

Ped. \* Ped. \* Ped. Ped.

*dim.*

\* Ped. \*

*leggiero.*

*dim.*

*pp*

Ped. \* Ped. Ped. Ped. \*

8

*morendo.*

*pp*

Ped. Ped. Ped. \* Ped. \*



# BETTER APART.

(LIEBER ALLEIN!)

Words by  
Edward Oxenford.

Translation by H. Hartmann.

Music by  
Charles Kunkel.

Moderato. ♩ = 112

The piano introduction is in 3/4 time, marked Moderato (♩ = 112). It features a treble and bass staff. The treble staff begins with a melody of eighth and sixteenth notes, including triplets and slurs. The bass staff provides harmonic support with chords and single notes. Pedal points (Ped.) and asterisks (\*) are indicated below the bass staff at various intervals.

1. Wenn einstge Lie - be uns er-blich, Ein Her-ze  
With great expression.

The vocal line for the first phrase is written on a single staff. It begins with a whole rest, followed by a series of eighth and sixteenth notes, some with slurs and ties.

1. If dead the love that used to be, And heart no

The piano accompaniment for the first phrase consists of two staves. The treble staff has a melody with slurs and ties. The bass staff has a simple harmonic accompaniment. Pedal points (Ped.) and asterisks (\*) are indicated below the bass staff.

scheu das an-dre flieht, Wärs bes-ser wohl für Dich und mich, Dass je-des

The vocal line for the second phrase is written on a single staff. It continues the melodic pattern of the first phrase with eighth and sixteenth notes.

lon - ger cleave to heart 'Twere bet-ter far, for thee and me, Our pathways

The piano accompaniment for the second phrase consists of two staves. The treble staff has a melody with slurs and ties. The bass staff has a simple harmonic accompaniment. Pedal points (Ped.) and asterisks (\*) are indicated below the bass staff.



sei - ner We - ge zieht: Zu - sammen mehrt sich nur die Pein, Wenn Herzen

should re - main a - part! For meet - ing but en - gen - ders pain, When lives have

The first system of the musical score. The vocal line is in treble clef with a key signature of two flats (B-flat and E-flat). The piano accompaniment is in bass clef. The music consists of eighth and quarter notes, with some rests. The lyrics are written below the vocal line.

sich ein - mal ent - zwei! Und schon ver - glamm der Lie - be Schein, Der un - ser

once a - sun - der grown, And hush'd the sound of loves re - frain That in the

The second system of the musical score. The vocal line continues with eighth and quarter notes. The piano accompaniment features chords and single notes. The lyrics are written below the vocal line.

Da - sein hold geweiht. Ach..... ja! wenn..... Lieb er -

rit. cres. lento. past we made our own. Ah..... yes! if..... love be.....

The third system of the musical score. The vocal line includes dynamic markings: *rit.*, *cres.*, and *lento.*. The piano accompaniment also includes *cres.* and *p*. The lyrics are written below the vocal line.

blich, Man sich im Groll erkennt, Wirds bes - - ser..... sein, Wenn.....

dead And heart be reft from heart 'Twould bet - - ter..... be If.....

The fourth system of the musical score. The vocal line continues with eighth and quarter notes. The piano accompaniment features chords and single notes. The lyrics are written below the vocal line.



Weg von Weg sich trennt Für..... Dich, für..... mich für - -

paths re-main a - part, For..... thee, for..... me, for.....

wahr Wirds bes-ser, bes-ser, sein Für..... Dich, für..... mich für - -

both, 'Twould bet-ter, bet-ter be, For..... thee, for..... me, for.....

wahr Wirds besser sein.

both 'Twould bet-ter be.



2. Nicht weiss ich, ob an mir die Schuld, Wenn Schuld hat un - ser Glück ver-

2. I know not if the fault be mine, A fault un-known if one there

gällt; Noch hast Du mei - ne vol - le Huld Und bist mir ei - ne gan - ze

be, For I am still for - ev - er thine, And thou art all the world to

Welt. O sag' die Wahr - heit of - fen, frei! Denn Zweifel ist mir schwere

me! O, let the truth at once be said, For hard is such suspense to

Last, Sag' ob die Lieb' er - stor - ben sei, Ob Lieb' Du mir be - wah - ret rit. cres.

bear; Say, is thy love for - ev - er dead, Or are our hearts as once they



*hast! Doch..... ja!*  
*lento.*

*wenn Lieb'*

*er - blich,*

*Man sich im*

*were! Ah,..... yes!*

*if..... love*

*be..... dead,*

*And heart be*

*Groll verkennt, Wirds bes - ser..... sein,*

*Wenn Weg*

*von Weg sich*

*reft from heart, 'Twould bet -*

*- ter..... be,*

*If..... paths*

*re-main a -*

*trennt*

*Für..... Dich,*

*für..... mich*

*für - wahr*

*Wirds bes-ser,*

*part,*

*For..... thee,*

*for..... me,*

*for..... both,*

*'Twould bet-ter,*

*besser sein Für..... Dich,*

*für..... mich*

*für - wahr*

*Wirds besser sein.*

*bet-ter be,*

*For..... thee,*

*for..... me,*

*for..... both*

*'Twould bet-ter be.*



# THE EXILE.

(DER VERBANNT.)

Words by Thomas Moore.

Translation by H. Hartmann.

Music by W. D. Armstrong.

Lento. ♩ - 66.

Piano introduction in 3/4 time, marked Lento. The music features a series of chords and triplets in both hands, with a dynamic marking of *pp* (pianissimo). The right hand includes fingerings such as 5, 4, 3, 2, 1 and 4, 3, 2, 1. The left hand includes fingerings such as 3, 4, 5, 4, 3, 2, 1. The piece concludes with a *Ped.* (pedal) marking and a final chord.

2. O, niemals, wenn's so kalt und öd'      Ge-den-ke' je des Fer-nen  
1. Rasch fleucht die Nacht, der Mor-gen stern      Spie-gelt sein Licht in schimmernder

Vocal and piano accompaniment for the first verse. The vocal line is in 3/4 time, marked *p* (piano). The piano accompaniment is in 3/4 time, marked *p*. The lyrics are: 1. Night wan-eth fast the morn-ing star      Sad-dens with light the glim-mer-ing  
2. Oh not an hour so chill and bleak,      Let thoughts of me come o'er..... thy

2. Du, .....      Doch denk' an ihn und sing' und red'  
1. See, .....      Es rei-ssen bald in wei-te Fern

Vocal and piano accompaniment for the second verse. The vocal line is in 3/4 time, marked *p*. The piano accompaniment is in 3/4 time, marked *p*. The lyrics are: 1. sea, .....      Whose waves shall soon to realms a-far  
2. breast; .....      But of the lost one think and speak,



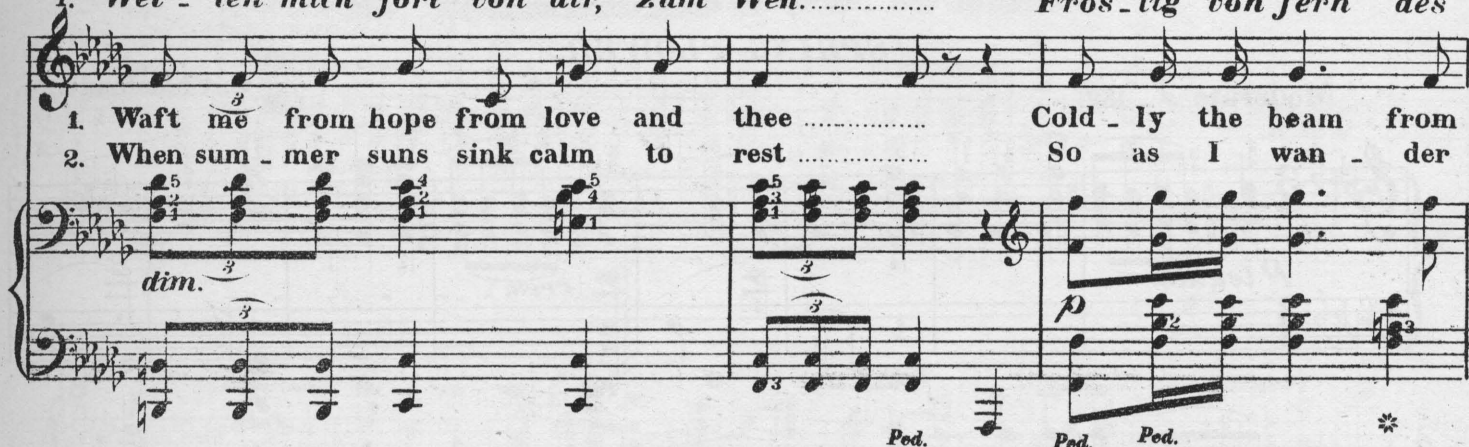
2. Wenn Len-zes Sonn' sich senkt zur Ruh'.....

Dann, in der Frem-de

1. Wel-len mich fort von dir, zum Weh.....

Fros-tig von fern des

1. Waft me from hope from love and thee ..... Cold-ly the beam from  
2. When sum-mer suns sink calm to rest ..... So as I wan-der

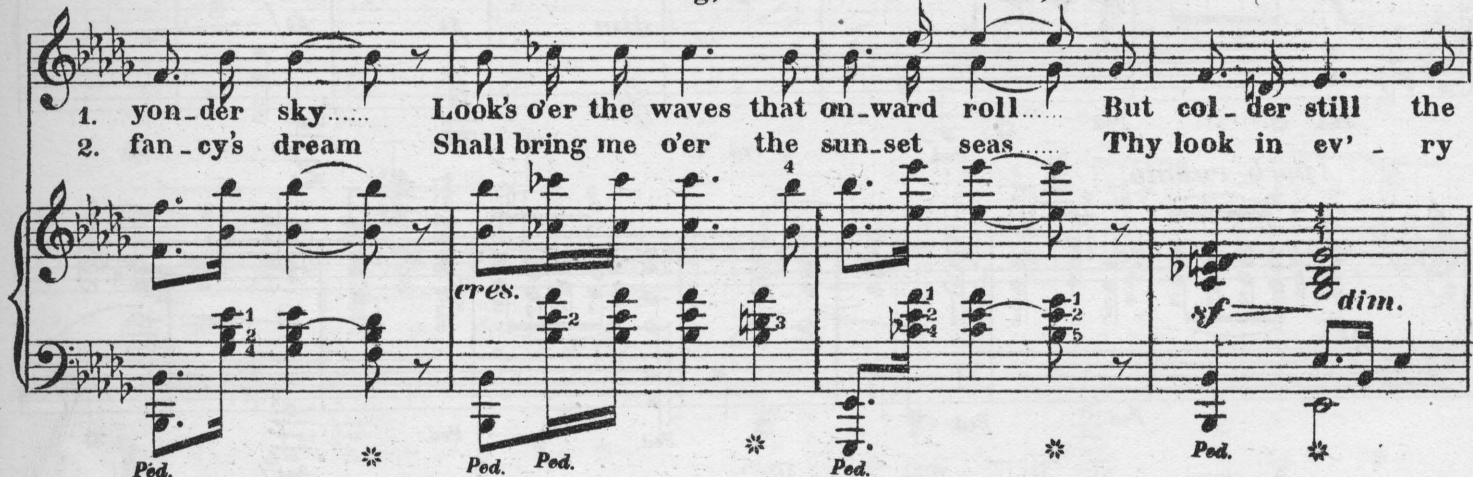


dim. Ped. Ped. Ped. \*

2. schau im Licht..... Des A-bends ich Dein hol-des Bild;..... Ich hör' als wär' die

1. Himmels Licht..... Blinkt in die Wog' die sich ver-liert;..... Noch kül-ter blickt ein

1. yon-der sky..... Looks o'er the waves that on-ward roll..... But col-der still the  
2. fan-cy's dream Shall bring me o'er the sun-set seas..... Thy look in ev'-ry

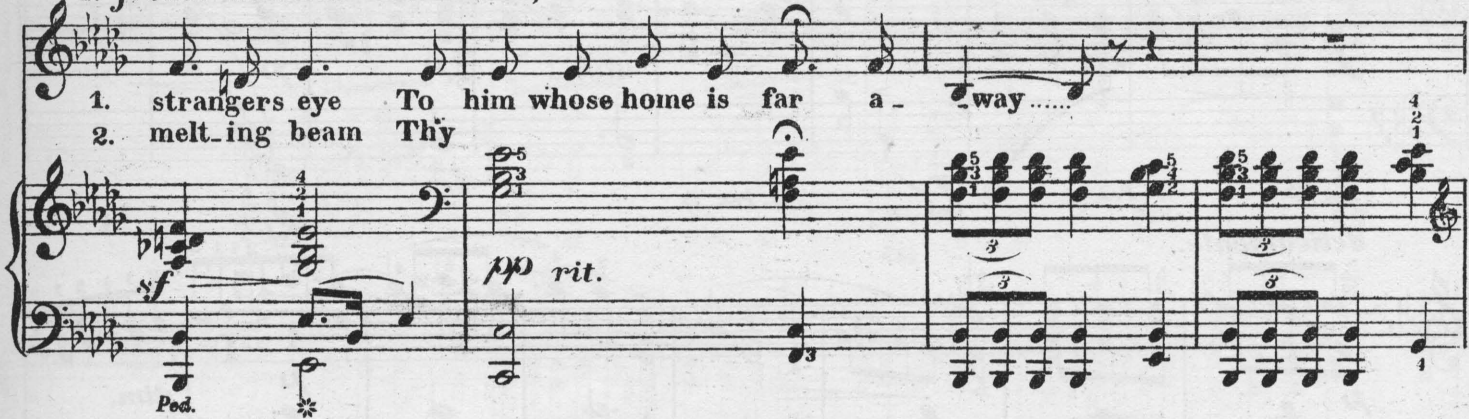


Ped. \* Ped. Ped. \* Ped. \* Ped. \*

2. Fer-ne nicht, Dein

1. fremd Ge-sicht Wohl dem, der in der Frem-de irrt. ....

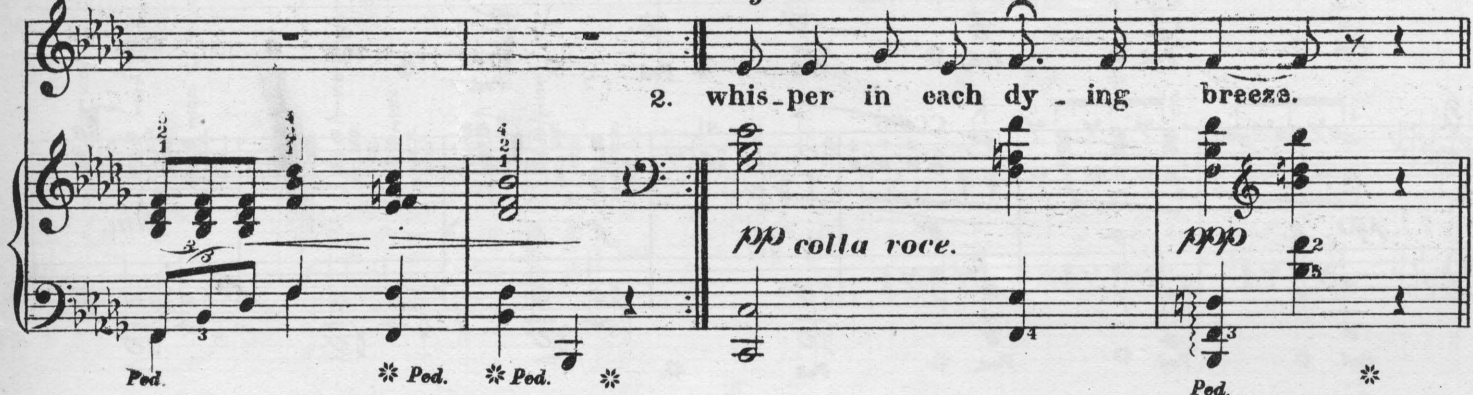
1. strangers eye To him whose home is far a-way.....  
2. melt-ing beam Thy



*sf* *pp rit.* Ped. \*

2. Seuf-zen in dem Ze-phir mild. ....

2. whis-per in each dy-ing breeze.



*pp colla voce.* *ppp* Ped. \* Ped. \* Ped. \*



(*SPRING FLOWER.*)

### C. Chaminade.

Copyright—Kunkel Bros. 1890.







# VERGISSMEINNICHT.

(FORGET ME NOT.)

Fritz Spindler.

Zart. (Tenderly.) ♩ - 80.

The musical score is written for piano and bass. It begins with a tempo marking of 'Zart. (Tenderly.)' and a quarter note equal to 80 beats per minute. The key signature has two sharps (F# and C#). The score is divided into six systems, each containing a piano (treble) staff and a bass staff. Pedal markings ('Ped.') are placed below the bass staff in most measures. Dynamics include *p* (piano), *pp* (pianissimo), *mf* (mezzo-forte), and *f* (forte). Performance instructions include 'simili.' (similar), 'rit.' (ritardando), and 'a tempo.' (return to tempo). Fingerings are indicated by numbers 1-5 above notes. Pedal points are indicated by numbers 1-5 below notes. Arrows point to specific notes in the bass staff, indicating they should be struck from the wrist. The piece concludes with a final chord in the piano staff.

Copyright Kunkel Bros. 1890.

Notes marked with an arrow must be struck from the wrist.



The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the piece. The second system contains measures three through six. The notation includes a treble and bass staff with a key signature of one sharp (F#). The melody is primarily in the treble staff, while the bass staff provides harmonic support with chords and single notes. Pedal points are indicated by 'Ped.' at the beginning of measures 1, 3, 5, and 6. Fingerings are shown with numbers 1-5. Dynamics include a forte 'f' marking in measure 4. The piece concludes with a final chord in measure 6.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains measures 1 through 6, and the second system contains measures 7 through 12. The music is written for a piano with a treble and bass staff. The key signature is one sharp (F#), and the time signature is 2/4. The melody is primarily in the treble staff, while the bass staff provides harmonic support with chords and single notes. Fingerings are indicated by numbers 1-5 above or below notes. Pedal points are marked with 'Ped.' below the bass staff in measures 1, 3, 5, 7, 9, and 11. Dynamic markings include *p* (piano) and *f* (forte). The piece concludes with a final chord in measure 12.

A musical score for a piano piece titled "The Rose Tree". The score is written for two staves, treble and bass clef, in the key of D major (two sharps). The tempo is marked "Allegretto". The piece consists of 43 measures. The first three measures are marked with a "Ped." (pedal) instruction. The fourth measure is marked with a "Ped." instruction. The fifth measure is marked with a "Ped." instruction. The sixth measure is marked with a "Ped." instruction. The seventh measure is marked with a "Ped." instruction. The eighth measure is marked with a "Ped." instruction. The ninth measure is marked with a "Ped." instruction. The tenth measure is marked with a "Ped." instruction. The eleventh measure is marked with a "Ped." instruction. The twelfth measure is marked with a "Ped." instruction. The thirteenth measure is marked with a "Ped." instruction. The fourteenth measure is marked with a "Ped." instruction. The fifteenth measure is marked with a "Ped." instruction. The sixteenth measure is marked with a "Ped." instruction. The seventeenth measure is marked with a "Ped." instruction. The eighteenth measure is marked with a "Ped." instruction. The nineteenth measure is marked with a "Ped." instruction. The twentieth measure is marked with a "Ped." instruction. The twenty-first measure is marked with a "Ped." instruction. The twenty-second measure is marked with a "Ped." instruction. The twenty-third measure is marked with a "Ped." instruction. The twenty-fourth measure is marked with a "Ped." instruction. The twenty-fifth measure is marked with a "Ped." instruction. The twenty-sixth measure is marked with a "Ped." instruction. The twenty-seventh measure is marked with a "Ped." instruction. The twenty-eighth measure is marked with a "Ped." instruction. The twenty-ninth measure is marked with a "Ped." instruction. The thirtieth measure is marked with a "Ped." instruction. The thirty-first measure is marked with a "Ped." instruction. The thirty-second measure is marked with a "Ped." instruction. The thirty-third measure is marked with a "Ped." instruction. The thirty-fourth measure is marked with a "Ped." instruction. The thirty-fifth measure is marked with a "Ped." instruction. The thirty-sixth measure is marked with a "Ped." instruction. The thirty-seventh measure is marked with a "Ped." instruction. The thirty-eighth measure is marked with a "Ped." instruction. The thirty-ninth measure is marked with a "Ped." instruction. The fortieth measure is marked with a "Ped." instruction. The forty-first measure is marked with a "Ped." instruction. The forty-second measure is marked with a "Ped." instruction. The forty-third measure is marked with a "Ped." instruction.

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a treble clef and a key signature of two sharps (F# and C#). The melody begins with a quarter note G4, followed by a quarter note A4, and then a quarter note B4. The second system consists of two staves. The upper staff continues the melody from the first system, starting with a quarter note C5, followed by a quarter note B4, and then a quarter note A4. The lower staff provides a harmonic accompaniment, starting with a quarter note G3, followed by a quarter note A3, and then a quarter note B3. The score includes various musical notations such as notes, rests, and bar lines. The piece concludes with a double bar line and a repeat sign.



# NORWEGISCHES FISCHERLIED.

Song with out words.

Fritz Spindler.

Sanft klagend. (With deep emotion) - 92.



The musical score for 'The Swan' by Camille Saint-Saëns is presented in two systems. The first system is the piano introduction, marked *pp* (pianissimo). It features a treble clef and a key signature of one sharp (F#). The melody is written in a flowing, arpeggiated style, with fingerings indicated by numbers 1-5. The bass line provides a harmonic foundation with chords and single notes. The second system is the solo for the Swan, marked *p* (piano). It continues the melodic and harmonic themes, with a prominent arpeggiated figure in the right hand. The score includes a *Ped.* (pedal) marking and a final asterisk (\*) indicating the end of the piece.

A musical score for the song "The Rose Tree". The score is written for voice and piano. The voice part is in the upper staff, and the piano accompaniment is in the lower staff. The key signature is one flat (B-flat), and the time signature is 4/4. The score consists of two systems. The first system contains the first two lines of the song, and the second system contains the next two lines. The piano accompaniment includes fingerings, pedaling instructions ("Ped."), and asterisks (\*) indicating specific musical techniques or ornaments. The lyrics "The Rose Tree" are written below the voice staff.

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The treble staff has a key signature of one flat (B-flat) and a common time signature. The bass staff has a key signature of one flat (B-flat) and a common time signature. The melody is in the treble staff, and the accompaniment is in the bass staff. The score includes various musical notations such as notes, rests, and fingerings. The lyrics are written below the bass staff.

The musical score for 'The Rose Tree' is presented in a single system. It features a treble and bass staff. The key signature has one flat (B-flat), and the time signature is 4/4. The piece begins with a 'rit.' (ritardando) marking, followed by a 'p' (piano) dynamic. The first two measures are marked with 'Ped. \*' (pedal). The tempo then changes to 'a tempo.' (return to tempo). The third measure is marked with a 'p' (piano) dynamic. The fourth measure is marked with a 'p' (piano) dynamic. The fifth measure is marked with a 'p' (piano) dynamic. The sixth measure is marked with a 'p' (piano) dynamic. The seventh measure is marked with a 'p' (piano) dynamic. The eighth measure is marked with a 'p' (piano) dynamic. The piece concludes with a 'rit.' (ritardando) marking and a 'p' (piano) dynamic. The final measure is marked with 'Ped. \*' (pedal).

The image shows a musical score for a piano introduction and a waltz section. The key signature is one flat (B-flat major or D minor), and the time signature is 3/4. The score is written for piano (p) and includes a 'diminuendo' marking. The introduction consists of two measures, followed by a waltz section. The waltz section is marked 'diminuendo' and features a series of eighth and sixteenth notes, with a final measure marked 'diminuendo'.



# MY REGIMENT.

## MARCH.

Tempo di marcia. ♩ 132.

Secondo.

Otto Anschütz.


*f* *sf* *p* *f* *sf* *cres.*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*



# MY REGIMENT.

MARCH.

**Tempo di marcia**  - 132.

**Primo.**

Otto Anschütz.

Tempo di marcia ♩ - 132. Primo. Otto Anschütz.

The musical score is for a piece titled "Tempo di marcia" by Otto Anschütz, Op. 132, First Version. It is in 2/4 time, key of D major, and consists of 13 measures. The score is written for piano, with a right hand and a left hand. The right hand has a complex melody with many slurs, ties, and fingering numbers (1-5). The left hand provides a harmonic accompaniment with chords and single notes. Dynamics include *f* (forte), *sf* (sforzando), *p* (piano), and *cres.* (crescendo). Pedal markings are indicated by "Ped." followed by an asterisk (\*). The tempo is marked "Tempo di marcia" with a quarter note equal to 132 beats per minute. The piece is in the key of D major, indicated by two sharps (F# and C#).



Secondo.

First system of the 'Secondo' section. The right hand features a series of chords, while the left hand plays a simple bass line. Dynamics include *f* and *mf*. Pedal points are indicated with 'Ped.' and asterisks.

Second system of the 'Secondo' section. The right hand continues with chords, and the left hand has a more active bass line. Dynamics include *f* and *ff*. The system concludes with a first and second ending bracket.

Trio.

First system of the 'Trio' section. The right hand plays a melody with triplets, and the left hand has a bass line. Dynamics include *f* and *p*. Pedal points are indicated with 'Ped.' and asterisks.

Second system of the 'Trio' section. The right hand continues the melodic line with triplets, and the left hand has a bass line. Pedal points are indicated with 'Ped.' and asterisks.

Third system of the 'Trio' section. The right hand features a more complex melodic line with triplets, and the left hand has a bass line. Dynamics include *mf*. Pedal points are indicated with 'Ped.' and asterisks.

Fourth system of the 'Trio' section. The right hand continues the melodic line with triplets, and the left hand has a bass line. Pedal points are indicated with 'Ped.' and asterisks.



[illegible]

8

*f*

*cres.*

*f*

*Ped.*

*Ped.*

*Ped.*

*Ped.*

*Ped.*

1. 2.

**Trio.**

***Cantabile.***

*Canzone.*

5 2 4 2 3 3 4 1 3 2 3 3 4

*f* *p* *Ped.* *3* *Ped.*

Musical score for "The Rose Tree" in G major, 2/4 time. The score is written for voice and piano. The voice part is on a single staff with a treble clef. The piano accompaniment is on two staves, with the right hand on the upper staff and the left hand on the lower staff. The key signature has one sharp (F#). The tempo is marked "Allegretto". The score includes a vocal melody with lyrics and a piano accompaniment. The piano part features arpeggiated chords and a bass line. The score is divided into two systems. The first system includes the vocal melody and the piano accompaniment. The second system includes the vocal melody and the piano accompaniment. The score ends with a double bar line.

Musical score for "The Rose Tree" in G major, 2/4 time. The score is written for two staves. The melody is in the upper staff, and the accompaniment is in the lower staff. The piece consists of 16 measures. The key signature has one sharp (F#). The time signature is 2/4. The score includes fingerings (1-5) and pedaling instructions (Ped.) with asterisks. The melody features a mix of eighth and sixteenth notes, while the accompaniment uses chords and moving lines.



Secondo.

The first system of musical notation consists of two staves. The upper staff is in bass clef and contains a series of chords, each preceded by a fermata. The lower staff is in bass clef and contains a series of eighth notes, each preceded by a fermata. The system begins with a forte (*f*) dynamic marking. Pedal points are indicated by 'Ped.' and asterisks (\*) below the lower staff.

The second system of musical notation consists of two staves. The upper staff is in bass clef and contains a series of chords, each preceded by a fermata. The lower staff is in bass clef and contains a series of eighth notes, each preceded by a fermata. The system begins with a forte (*f*) dynamic marking. Pedal points are indicated by 'Ped.' and asterisks (\*) below the lower staff.

The third system of musical notation consists of two staves. The upper staff is in bass clef and contains a series of chords, each preceded by a fermata. The lower staff is in bass clef and contains a series of eighth notes, each preceded by a fermata. The system begins with a forte (*f*) dynamic marking. Pedal points are indicated by 'Ped.' and asterisks (\*) below the lower staff.

The fourth system of musical notation consists of two staves. The upper staff is in bass clef and contains a series of chords, each preceded by a fermata. The lower staff is in bass clef and contains a series of eighth notes, each preceded by a fermata. The system begins with a forte (*f*) dynamic marking. Pedal points are indicated by 'Ped.' and asterisks (\*) below the lower staff.

The fifth system of musical notation consists of two staves. The upper staff is in bass clef and contains a series of chords, each preceded by a fermata. The lower staff is in bass clef and contains a series of eighth notes, each preceded by a fermata. The system begins with a forte (*f*) dynamic marking. Pedal points are indicated by 'Ped.' and asterisks (\*) below the lower staff.



Primo.

The first system of musical notation consists of two staves. The upper staff features a series of chords and arpeggios, with a dynamic marking of *f* (forte) at the beginning. The lower staff contains a bass line with various notes and rests. Pedal points are indicated by the word "Ped." and asterisks (\*) below the staff. Fingering numbers (1-5) are present above and below notes.

The second system continues the musical piece. It includes a *cres.* (crescendo) marking above the upper staff. The notation features complex chordal textures and a steady bass line. Pedal points and fingering are clearly marked throughout the system.

The third system introduces a first ending bracket labeled "1." and a second ending bracket labeled "2.". The music includes dynamic markings of *f* and *p* (piano). The notation is dense with chords and arpeggios, supported by a bass line with pedal points.

The fourth system continues the musical texture with intricate chordal patterns in the upper staff and a corresponding bass line. Pedal points and fingering are indicated as in the previous systems.

The fifth system concludes the musical piece on this page. It maintains the complex harmonic language established in the previous systems, with detailed notation for chords, arpeggios, and the bass line, including pedal points and fingering.



Secondo.

First system of musical notation. Treble and bass staves. Treble staff contains chords with fingerings 5 3 1, 5 4 1, and 5 4 2. Bass staff contains chords with 'Ped.' markings and asterisks.

Second system of musical notation. Treble and bass staves. Treble staff contains chords with fingerings 4 2 1 and 4 2 1. Bass staff contains chords with 'Ped.' markings and asterisks.

Third system of musical notation. Treble and bass staves. Treble staff contains chords with fingering 4 2 1. Bass staff contains chords with 'Ped.' markings, 'f' and 'mf' dynamics, and asterisks.

Fourth system of musical notation. Treble and bass staves. Treble staff contains chords with 'f' and 'ff' dynamics. Bass staff contains chords with 'Ped.' markings and asterisks.

Fifth system of musical notation. Treble and bass staves. Treble staff contains chords with fingerings 4 2 1, 5 2 1, 5 4 1, 3 1, 4 2 1, and 5 3 1. Bass staff contains chords with 'Ped.' markings, 'f' dynamics, and asterisks.



The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two staves, and the second system contains the next two staves. The notation includes various musical symbols such as treble and bass clefs, a key signature of one sharp (F#), and a common time signature (C). The melody is written in the upper staff of each system, while the accompaniment is in the lower staff. Fingerings are indicated by numbers 1-5 above or below notes. Pedal points are marked with 'Ped.' and a flower-like symbol. The score concludes with a double bar line and repeat dots.

A musical score for the song "The Rose Tree". The score is written for two staves, both in treble clef and key of D major (indicated by two sharps). The melody is on the upper staff, and the accompaniment is on the lower staff. The piece is in 2/4 time. The melody features a series of eighth and sixteenth notes, often beamed together, with some notes marked with fingerings (1-5). The accompaniment consists of chords and single notes, with some measures marked "Pod." (pedal point) and others marked with a flower symbol. The score is divided into measures by vertical bar lines, and the piece concludes with a final chord and a flower symbol.

8.

*f*

*mf*

*Ped.*

*Ped.*

✱



# SPANISH DANCE.

Vivace assai ♩. - 108.

M. Moszkowski. Op. 21. No 2.

The musical score is written for piano and consists of five systems of two staves each (treble and bass clef). The key signature is one sharp (F#) and the time signature is 3/8. The tempo is marked 'Vivace assai' with a quarter note equal to 108 beats per minute. The score includes various musical notations such as notes, rests, and fingerings, as well as performance instructions like 'Ped.' (Pedal) and 'mf' (mezzo-forte). The first system starts with a mezzo-forte (mf) dynamic. The second system includes a fortissimo (sfz) section. The third system features a piano (p) section. The fourth system includes a fortissimo (f) section. The fifth system ends with a fortissimo (f) section. The score includes various musical notations such as notes, rests, and fingerings, as well as performance instructions like 'Ped.' (Pedal) and 'mf' (mezzo-forte).



First system of musical notation, featuring a treble and bass staff. The treble staff begins with a forte (*f*) dynamic marking. The music consists of complex chords and melodic lines with various fingerings indicated by numbers 1 through 4.

Second system of musical notation. The treble staff continues with complex chords and fingerings. The bass staff features a piano (*p*) dynamic marking and includes the instruction "Ped." (Pedal) below the staff.

Third system of musical notation. The treble staff continues with complex chords and fingerings. The bass staff includes the instruction "Ped." (Pedal) and a forte (*f*) dynamic marking. A small asterisk (\*) is present below the bass staff.

Fourth system of musical notation. The treble staff continues with complex chords and fingerings. The bass staff includes the instruction "Ped." (Pedal) and a forte (*f*) dynamic marking. A small asterisk (\*) is present below the bass staff.

Fifth system of musical notation. The treble staff continues with complex chords and fingerings. The bass staff includes the instruction "Ped." (Pedal) and a forte (*f*) dynamic marking. A small asterisk (\*) is present below the bass staff.

Sixth system of musical notation. The treble staff continues with complex chords and fingerings. The bass staff includes the instruction "Ped." (Pedal) and a forte (*f*) dynamic marking. A small asterisk (\*) is present below the bass staff.



First system of musical notation, measures 1-4. The music is in G major (one sharp) and 4/4 time. The right hand features a series of eighth-note chords and single notes, while the left hand plays a steady eighth-note bass line. Fingering numbers 1-5 are indicated above the right hand notes.

Second system of musical notation, measures 5-8. Measures 5-7 continue the previous pattern. Measure 8 begins a new melodic line in the right hand, marked *un poco più f* (a little louder). The left hand continues with eighth notes. A *Ped.* (pedal) instruction is at the end of the system.

Third system of musical notation, measures 9-12. Measures 9-11 feature a continuous eighth-note arpeggiated figure in the right hand. The left hand plays a simple eighth-note accompaniment. A *Ped.* instruction is placed under measure 10.

Fourth system of musical notation, measures 13-16. Measures 13-15 show a descending eighth-note scale in the right hand, marked *dim.* (diminuendo). The left hand continues with eighth notes. *Ped.* instructions are at the start and end of the system.

Fifth system of musical notation, measures 17-20. Measures 17-19 feature a series of eighth-note chords in the right hand. The left hand plays a steady eighth-note bass line. *Ped.* instructions are placed under measures 17, 18, 19, and 20.

Sixth system of musical notation, measures 21-24. Measures 21-23 continue with eighth-note chords in the right hand. Measure 24 concludes the piece with a final chord. *Ped.* instructions are placed under measures 21, 22, 23, and 24.



8-

*pp*

8-

*un poco più f*

Ped. Ped. Ped. Ped. Ped.

*rit. e dim.*

*a tempo.*

Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped.

*f*



First system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with many triplets and sixteenth notes. The bass staff provides a harmonic accompaniment. A 'Ped.' (pedal) marking is present at the end of the system.

Second system of musical notation. The treble staff continues with intricate fingerings and slurs. The bass staff has several 'Ped.' markings. A 'Ped.' marking with an asterisk is at the end of the system.

Third system of musical notation. The treble staff features a '3 1 4 2 3 1' fingering pattern. The system concludes with the instruction 'animato.' and a 'Ped.' marking with an asterisk.

Fourth system of musical notation. The treble staff includes a '4 5' fingering. The system ends with a 'Ped.' marking and an asterisk.

Fifth system of musical notation. The treble staff begins with a '3 5 4 2' fingering. The system is marked 'stretto.' and ends with a 'Ped.' marking and an asterisk.

Sixth system of musical notation. The treble staff contains a long, flowing melodic line. The system concludes with a 'Ped.' marking and an asterisk.



# SUNBEAMS.

WALTZ.

Leon Dinkgrève.

Tempo di Valse  $\text{♩} = 80$ .

*p* *f* *Cantabile.* *p* *Ped.* *Ped.* *Ped.* *cres.* *Ped.*



First system of musical notation. The right hand features a melodic line with slurs and fingerings (1, 2, 3, 4, 5). The left hand plays a steady accompaniment of eighth notes. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the staff.

Second system of musical notation. The right hand continues the melodic line with more complex fingerings and slurs. The left hand accompaniment includes a 'cres.' (crescendo) marking. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the staff.

Third system of musical notation. The right hand melodic line continues with slurs and fingerings. The left hand accompaniment remains consistent. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the staff.

Fourth system of musical notation. The right hand melodic line continues with slurs and fingerings. The left hand accompaniment includes a 'f' (forte) dynamic marking. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the staff.

Fifth system of musical notation. The right hand melodic line continues with slurs and fingerings. The left hand accompaniment includes a 'dolce.' (dolce) marking and a 'p' (piano) dynamic marking. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the staff.

Sixth system of musical notation. The right hand melodic line continues with slurs and fingerings. The left hand accompaniment includes a 'f' (forte) dynamic marking. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the staff.



First system of musical notation. The treble staff contains a melodic line with various fingerings (1-5) and a crescendo marking (*cres.*). The bass staff features a rhythmic accompaniment with chords and single notes. Pedal points are indicated by 'Ped.' and asterisks (\*) below the staff.

Second system of musical notation. The treble staff includes first and second endings, marked '1.' and '2.', with dynamics *f* and *p*. The bass staff continues the accompaniment. Pedal points are indicated by 'Ped.' and asterisks (\*) below the staff.

Third system of musical notation. The treble staff features a long melodic phrase with a slur. The bass staff has a steady accompaniment of chords. Pedal points are indicated by 'Ped.' and asterisks (\*) below the staff.

Fourth system of musical notation. The treble staff contains a melodic line with a slur and a crescendo marking (*cres.*). The bass staff has a steady accompaniment of chords. Pedal points are indicated by 'Ped.' and asterisks (\*) below the staff.

Fifth system of musical notation. The treble staff features a melodic line with a slur. The bass staff has a steady accompaniment of chords. Pedal points are indicated by 'Ped.' and asterisks (\*) below the staff.

Sixth system of musical notation. The treble staff contains a melodic line with a slur and a crescendo marking (*cres.*). The bass staff has a steady accompaniment of chords. Pedal points are indicated by 'Ped.' and asterisks (\*) below the staff.



*Allegro.*

*mf*

*Ped.* \* *Ped.* \* *Ped.*

1. *Ped.* \* *Ped.* \*

2. *cres.* *Ped.* \*

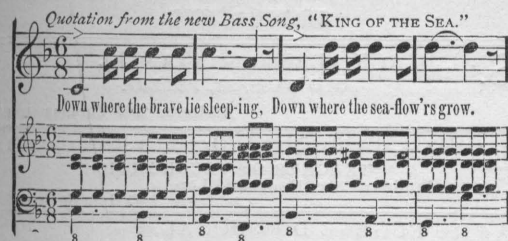
*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

*f* *Ped.* \* *Ped.*

*cres.* *Ped.* \* *Ped.* \*

*cres.* *f* *Ped.* *Ped.* *Ped.* \*



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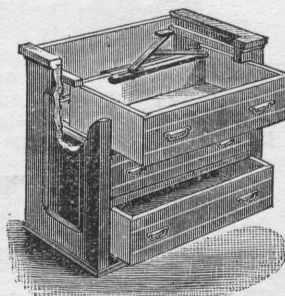
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## SONG AND ACCOMPANIMENT.

The relation of song to accompaniment is seldom understood, even by very good singers, the melody often being considered the only important feature, while the accompaniment has no other use than to guide the voice in pitch. To be sure, some accompaniments seem to have been written with scarcely any other idea than this, but it is not true of a song written by any really good song-writer; in fact, in many of the best songs, the accompaniment is not treated as an embellishment, but is a part of the motive of the song, and often requires great skill on the part of the pianist. How impossible, then, for any person to give it anything like a proper interpretation, with a singer losing a beat here, and gaining one there, and sometimes jumping half a measure; the effect is very much like that produced by two persons talking at the same time, and on two different subjects.

This trouble often arises from a false idea of expression: many singers study the melody by itself, perhaps with a very good understanding of the sentiment of the poem which it clothes, and, under the influence of the emotions it gives rise to, are led to an individuality in interpretation which wanders so far from the original as to render the accompaniment an absolute impossibility; the rhythm is changed—a thing the singer has no more right to do than he has to change the notes.

Let the accompaniment be studied with the melody; the song cannot be said to be learned until every feature of the accompaniment is familiar to the ear. Then may the composer's idea be understood, and only then is it possible for two persons to possess the same idea and give a really good rendition of it. If the song is well written, the sentiment of the poem is provided for in the form, rhythm, and general construction of the music, which should not be changed; if it is not well written, it should be rewritten, or not used at all.

These thoughts furnish the key to the beauties of the German classic songs; for few people who sing well are able to play well at the same time; and in a collection of songs like, we will say, Schumann's, where scarcely a flowing melody can be found, the person who seeks completeness in the melody of a song will find little of a satisfying nature. But let the study be carried on with a good pianist, seeking satisfaction only in the combined effect of melody and accompaniment, and each song will prove beautiful; and not only this, but each one will exert an influence to broaden the faculties of musical conception.—*Ex.*

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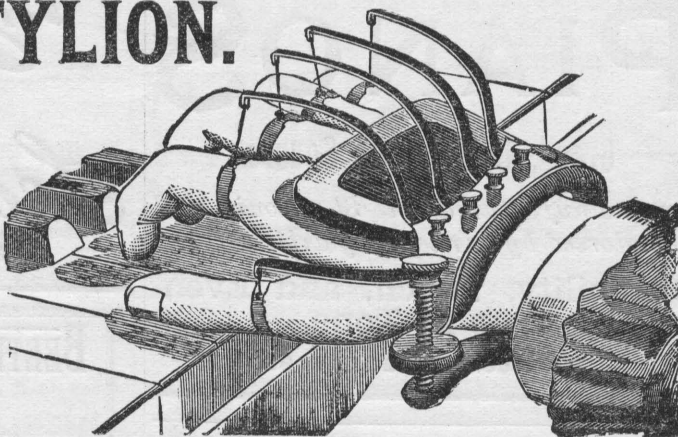
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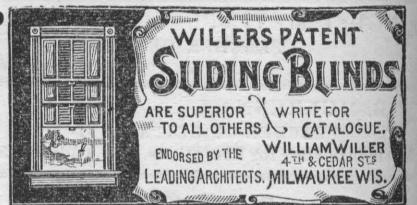
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